

Directions: Below you will find a randomly selected list of Common Core Standards. Using the key provided and the posters of IFC Indicators, label each of the Common Core Standards below with its corresponding Inquiry Phase(s).

Inquiry Phases Key:

C = Connect W = Wonder I = Investigate CR = Construct

E = Express R = Reflect A = All Phases

_____ Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

_____ Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

_____ Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

_____ Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

_____ Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

_____ Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

_____ Draw evidence from literary or informational texts to support analysis, reflection, and research.

_____ Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

_____ Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

_____ Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

_____Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.

_____Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

_____Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

_____Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

_____Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

_____Draw evidence from informational texts to support analysis reflection, and research

_____Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

_____Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

_____Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.